THE EFFECTIVENESS USING ENGLISH SONG IN TEACHING ENGLISH VOCABUALRY OF THE EIGHTH GRADE STUDENTS OF SMPN 2 NAMBAI-NAMPI DISTRICT, PAPUA

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ABSTRACT

The objective of this research to find out whether using English song is effective used in teaching English Vocabulary of the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua.*

This research used experimental method. The population of study was of the eighth grade in *SMPN 2 Nambai-Nampi District, Papua.* It consists of 20 students, therefore the researcher took 20 students as sample. The data collected through written test through pre-test –treatment, and post-test for field research

The result of comparison between students' score in pre-test and post-test indicated that there was a significant difference the mean score of pre-test was **51,75** and the mean score of post-test was **69**. The increasing of the mean score of post-test indicates that using English song is effective in teaching vocabulary to the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua..*

Based on the t-test analysis that t-score (6,24) was higher than t-table (1,729), it means that H_1 was accepted, it can be concluded that the used of English song is effective in teaching vocabulary the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua.*

Key words: Effectiveness, Teaching. English Songs , Vocabulary

A. INTRODUCTION

1. Background

English has four kinds of language skill; those are listening, reading, speaking and writing. The learners must be able to use the language either productively through speaking and writing or receptively through reading and listening. There are also some language components such as pronunciation, spelling, vocabulary, and grammar that should be taught to support the language skill development. All of those language skills and components must be learned and taught integrate in teaching and learning process. It means it is considered as an international language that plays an important role in modern life. Vocabulary is the most important thing and should be given attention than others because knowledge of vocabulary is a key to understand everything.

Based on the writer observation, most students in Junior High School especially at *SMPN 2 Nambai-Nampi District, Papua* still face difficulty in using vocabulary, so that they can not convey their ideas clearly because of their limited vocabulary. In fact, the students need media to make them interested in learning process which can make them enjoy in the classroom. By meaningful will give better understanding about the lesson. One of the ways in creating and enjoyable learning atmosphere is by using English songs at teaching media. English songs offer a change from routine classroom activities. They are precious resources to develop student abilities in listening and other skill. They can also be used to teach a variety of language items, one of them is vocabulary. Through its lyrics and repetition rhyme, it is possible for us to know and learn some new words subconsciously and increase our vocabulary while enjoying the music. Through the English songs, student will also learn vocabulary easier because song indirectly, will attract them to find the meaning

off difficult words in the dictionary. English songs also are effective to make the students to remember the words easily and feel more motivated in the class because learning process interesting.

In every skill whether it is reading, listening, speaking, or writing, vocabulary is very important. It is very important because in reading we need vocabulary to understand and comprehend all of text that we read. In listening we need to understand all of utterances that we hear. In speaking, we need amount of vocabulary to speak up.

2. Problem Statement

Based on the background above, the problem statement is stated as the following: is English song effective used in teaching English vocabulary to the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua.*?

3. Objective of the study

The objective of the study is to find out whether English songs is effective used in teaching English vocabulary to the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua.*

4. Scope of the study

To limit the scope of the study, the research used pop song in teaching vocabulary. Because vocabulary is so vast that researcher only examined part of speech especially verb, noun, adjective and adverb.

B. REVIEW OF LITERATURE

1. Vocabulary

Vocabulary is of the most important aspects of language. It is the basic foundation on which all language skills are developed. According Oxford Learner's Pocket Dictionary (2011:495) "vocabulary is all the words that a person knows or uses''.

According Virginia (1983:212) vocabulary is one important aspect where we learn a language. It always meant that we learn the words of language. Lado (1959:322) describes the importance of vocabulary is language learning process he says that "learning a language particular always means primarily learning the word of language". According Thomson and Martinet (1985 : 322) they state that " vocabulary is list of word and sometimes phrase usually arrange in alphabetical order and defined, a dictionary, glossary, or lexicon, all the word used by particular person, class, class profession, etc.

Based on the statements above the writer concludes that vocabulary is a list of words with their meanings that accompanies a text book in a foreign language. So, it is important to teach vocabulary first to the students. Vocabulary plays a significant role in supporting the mastery of language skills such as listening, reading, speaking, and writing which are called by four skills of language. In order to communicate well in language, students should acquire an adequate number of words and should know how to use them accurately.

Teaching vocabulary is a complex task because it includes the meaning of the words. A good teacher should use appropriate techniques and enough practice for certain words, so that the objectives will be achieved. Concerning the appropriate techniques, a teacher must choose suitable method to teach vocabulary. The teacher has to teach not only the meaning of the words but also has to use appropriate method for each other aspect of language.

According Richards (2001:4) Vocabulary is one of the most obvious components of language and one of the first things applied linguists turned their attention. Learning language must be given special attention in order to get the goal of language learning. According to the concept and function of English state in 2006 curriculum the teaching English aims to develop the four skills, they are, listening, reading, speaking and writing. To support the developing of four language skills, English language component, vocabulary, grammar and pronunciation or spellings are also taught. Besides that in constructing a sentence, we do not need just grammar and pronunciation correctly but also the appropriateness of choosing vocabulary.

Teaching vocabulary is very significant for the students because in the increasing of vocabulary. More vocabulary the learners have, more chances they master the language.

2. Songs

Now days, songs have been developed expecially for use teaching learning situation. Songs are considered to help and encourage the students to make and sustain their effort because they will be give a lot of opportunity to practice their language more freely.

According Yerkes (1989) defines song as a short musical composition made up of mutually dependent words and music that together produce a unique aesthetic experince. The Encyclopedia American (1989:50) give a description of a song as follows as short musical work set to a poetic text, with equal importance given to the music and the words. It may be write for one or several voice and is generally performed with instrumental accompaniment.

According oxford learner pocket (2000:415) "Song is short of music with words that be sung". Song is a short musical work set a poetic text with equal

importance given to music and to the words. It may be written for one or several voices and it is generally performed with instrument accompaniment. Song is an interesting media that offers the high imagination. The language song usually easy to be understood. It gives motivation and makes the relation between the teacher and students closer. And the relation will make the students have bravery to ask the teacher about everything including new vocabularies in song that they learn. Siti Tarwiyah (2008:2) states that song in foreign language classes maybe use to motivate students and to create a more relaxing foreign language classes. According Philips (1993:7) song can be used to teach children, the sound and the rhythm of English to reinforce structure and vocabulary and more than have fun. Because by English songs also are effective to make the students to remember the words easily and feel more motivated in the class because learning process interesting. Based on the statements above, a song consists of music composition for singing.

According Machmudah and Wahab (2008:110) There are many teaching media can be divided into various forms, they can be classified in three kinds, they are:

) Visual aids, it is media that can be seen such as picture, Google earth, flashcard and newspaper.

) Audio aids, it is teaching media that can be heard such as radio, music or song, tape, MP3 player.

) Audio visual aid, it is teaching media that can be seen and can be heard such as video clips, film and TV news.

From the explanation above, the researcher uses English song as media to teach vocabulary. It can be classified as audio visual aids because it can be seen and can be heard. .

C. RESEARCH METHOD

1. **Data sources**

   The primary sources was gotten from the eight grade students of *SMPN 2 Nambai-Nampi District, Papua.*through pretest and posttest. Secondary source was to library and read some books, articles as literature and also search information from internet.

2. **Population and sample**

   The population of this reseach is the eighth grade students of *SMPN 2 Nambai-Nampi District, Papua..* The number of population is 20 students which consist of one class.

   Sample The research used total sampling : the researcher used all the students of eighth grade of *SMPN 2 Nambai-Nampi District, Papua.* to be the respondents.

3. **Data collection**

   In collecting data, the researcher used the library research and field research. In the field result the researcher did the following activities: pretest-treatment-posttest. The instrument of the test in this research was objective test. Objective test are divided into rearrangement, matching, correct and incorrect (true/false) and multiple choice. The writer used multiple choice forms. The test was given in the pre-test and the post-test.

4. **Data analysis**

   The students' score of pre test an post test and standard deviation of post test were analyzed by using statistical (SPSS). The result of the data was used to find out t-score by using t-test formula (one tail t-test). T-test used

to differentiate if the students result of students' vocabulary before and after treatment was significant or not.

In analyzing data, the writer used formula:

$$t = \frac{\bar{x} - \mu_{\circ}}{\dfrac{s}{\sqrt{n}}}$$

Where:

t $\quad$ = t-test

$\bar{x}$ $\quad$ = mean score of post-test

$\mu_{o}=$ $\quad$ mean score of pre-test

S $\quad$ = standard deviation

n $\quad$ = total sample

<div align="center">Sugiono (2011: 178)</div>

The classified students' score

The students score are classified as follows :

86 -100 classification as very good

70 - 85 classification as good

56 - 69 classification as fair

 0   – 55 classification as poor

D. DISCUSSION

According Philips (1993:7) song can be used to teach children the sound and rhythm of English to reinforce structures and vocabulary and more than to have fun. Because English songs are also effective to make the students' the remember the words easily and feel more motivated in the class because learning process is interesting.

From the findings above it is showed that the result of the students' pre-test is lower than the result of post-test. In pre-test most of the students' got poor score. There were 8 students' (40%) out of 20 students' got it. The highest level score of pre-test was good, there were 2 students' (10%) got it. The lowest level score got by students was very poor, there were 6 (30%) got it. In post-test most of students' got good score there were 7 students' (35%) out of 20 students' got it. The highest level score of post-test was very good there were 5 students' (25%) got it. The lowest level score students' got was poor, there were 5 students' (25%) got it.

The result of the data analysis show that the students' score before treatment had the mean score value 52.75. Meanwhile, the students' score after treatment was 69.00. it can be said the students' vocabulary after treatment is higher than before treatment.

Based on the t-test analysis that had been done, it was found that the t-score (6.236) was higher than t-table by using 5% alpha of significant (1.729). Since $t_{score} > t_{table}$ it proved there was a significant difference between the improvement of students' before and after treatment (using English song).

Based on the result of the data analysis, it showed that t-score (6.236) > t-table (1.729). it means that English songs is effective used in teaching vocabulary to the eighth grade students' at *SMPN 2 Nambai-Nampi District, Papua*.and H_1 (p.15) which state the English song is effective used to teaching vocabulary to the eighth grade students' at *SMPN 2 Nambai-Nampi District, Papua* is accepted. Therefore, theory Philips that state applying English song in teaching, indirectly, students' might be improved their English vocabulary is proven.

E. CONCLUSION

Based on the findings and discussion of previous chapter, the mean score of post-test is higher than the mean score of pre-test. Based on the t-test analysis that t-score (6.236) was higher than t-table (1.729). It means that H_1 was accepted, it can be concluded using English songs in teaching vocabulary to the eighth grade students' at *SMPN 2 Nambai-Nampi District, Papua.*is effective.

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