

FACE-TO-FACE LEARNING DURING THE PANDEMIC PERIOD *COVID - 19* IN ENGLISH SUBJECT AT SMP NEGERI 5 AMARASI SATAP

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ABSTRACT

The aim of this study to find out the effectiveness of face-to-face learning face-to-face learning during the pandemic *covid-19* on social science subjects (ENGLISH) for class VII students at SMP Negeri 5 Amarasi Satap District , Makassar City . Method study quantitative could interpreted as method research based on the philosophy of positivism, the data is quantitative. Population and the sample of this study is the population of all students of class VII SMP Negeri 5 Amarasi Satap District , Makassar City which amount 46 people, and the sample that is whole student class VII SMP Negeri 5 Amarasi Satap District , totaling 46 people. Data is collected from value student report cards during face-to-face learning is limited, the data collected is analyzed use analysis technique statistics descriptive. Research result show that face-to-face learning Effective against social science learning (ENGLISH) students during the *Covid-19 pandemic* where the average student score was in the VII class namely with a total of 22 students with a percentage of 95.45% of students is at on category high.

Keywords: *Effectiveness Learning stare Advance Limited and Learning English*

INTRODUCTION

During pandemic government oblige school provide option learning stare advance limited if all teacher and educational staff have been vaccinated. Face-to-face learning is carried out on July 2021 together with year new teachings. The learning mechanism has governed by the issuance of a joint decision Minister education and culture, Spell Religion, Theory health, and Minister in Country with Number 04/KB/2020, Number 737 Year 2020, Number KH.01.08/Menkes/7093/2020, Date 20 November 2020, Number 420-3987 Year 2020 About guide maintenance learning on year teachings 2020/2021. Decision together this give authority full to government area for preparation learning stare face (PTM).

Law Number 20 of 2003 about national education system state definition education is effort aware and planned for realize atmosphere study and process learning so that participant educate in a manner active develop potency himself for own strength spiritual religion, self-control, personality, intelligence, morals glorious, as well as Skills self, which in need for self alone, society, nation and

state. (Grace, 2018 : 6) .

According to Hallelujah which quoted by Faturahman, et al (2019: 844) stated that "Effectiveness of learning is influence process learning which carried out by the teacher so that students can study with easy, pleasant corresponding with hope which addressed". Whereas definition effectiveness according to opinion from Djam'am and Asep which quoted by Faturahman (2019: 29) that "effectiveness learning no only evaluate results study student, but all effort which causing learning children".

Based on a few definitions about effectiveness they could ~~and~~ that the effectiveness of learning is effective teaching behavior showed by educator which capable give experience new through approach and strategy special for reach purpose learning. effectiveness a learning process can be seen or be measured from results study student on lesson what is being taught. One payload eye lesson in curriculum 2013 is English.

Learning English expected capable practice Skills and increase knowledge student. Teacher expected capable increase motivation and results study student because in practice student spurred to participate actively and efficiently in study.

after do observation in SMP Negeri 5 Amarasi Satap and and interview short with teacher class VII on date 4 December 2021 which conducted by writer at a time researcher, related to face-to-face learning limited specifically to social studies students obtained information that low motivation on moment learning which show exists morale down learning to students, where is the spirit study among them feeling heart which lead on excitement study in get knowledge, knowledge, information as well as new experiences for current students learning going on specifically in class VII on social studies subjects. Caused exists obstacle which in experience by teacher u, both in terms of time to deliver the material is sufficiently compacted, consequently level understanding to Theory lesson low and influential to effectiveness learning student. As for Standard KKM (Standard Criteria minimum) used in this study are corresponding with which used school where the research is carried out. at SMP Negeri 5 Amarasi Satap is 72.

METHODS

Study this use type study quantitative. According to Sugiyono (2020 : 16) Method study quantitative could interpreted as method study which based on philosophy positivism, where philosophy positivism is one- the only valid knowledge, and facts fact history which possible could Becomes object of knowledge, used to research on population or sample certain, collection data use instrument study, analysis data characteristic quantitative/descriptive. Study descriptive is research that provides an overview more details about something symptom based on existing data, present data, analyze and interpret.

FINDINGS

Success something process learning itself can be said to be effective if happen change or renewal in Act in demand. It worked learning depending on several factors, namely: 1). individual factors, namely the factor that originate in self participant educate. factor which come fromfrom in self participants educate includes: maturity/ growth, intelligence/ intelligence. Practice and repetition personal factors, motivation. 2) social factors that effect on learning outcomes, among others as which influential to results learning include the following: family, teacher, and method teach him, tool lesson, environment and chance. effectiveness according to opinion from Djam'am and Asepwhich quoted by Faturahman (2019:29) that "Effectiveness of learning is not only evaluate results study student, but all effortwhich cause children to learn".

Model learning stare advance limited which studied in study this is something model learning which hope could make it happen process learning which effective in learning English During period pandemic however also permanent obey protocol health. Before conducting the study Face-to-face meetings are limited, schools are required to complyrequirements stipulated in the DecreeTogether 4 Minister and put forward principle caution by health and safety inhabitant school along his family.

Humanistic learning theory is theory Highly recommended study for can applied teacher in school with expect student return again get spirit deep undergo process learning in school, with theory humanistic student entitled recognize himself alone capable actualize self alone and develop Skills in a manner deep. Theory study and humanistic learning is a learning process that precedes and ends on man, everything something propped upon human values. Frequent terms used is humanize man. Genre humanistic very famous with the conception that its essence is human, both from base belief or honor side humanity. Theory this very emphasize importance content from on from on process learning itself. Therefore, theory study humanistic is something theory in learning which put forward how humanize man, as well as how educator as much possible for dig ability participant educate in put forward potency which there is in himself. According to Saefuddin (2016;32) state in world education, education is abbreviation from learning active, innovative, inspirational, creative, effective and pleasant, and challenging. During learning stare advance limited teacher demanded for capable awaken enthusiasm for student learning to get learning outcomes effective.

Table 1 . Statistics of Learning Outcome Scores Student Class VII

Statistics	Score Statistics
Amount student	46
Score maximum	90
Score your minimum m	83

mode	86
Means	86
Average value class VIIA	85

From the calculation results in the table then obtained score average from results study student class VII SMP Negeri 5 Amarasi is 85 after in apply model learning stare advance limited in group in 5 category, so will obtained score distribution and percentage as in the table following :

Table 2. Outcome of lesson knowledge English students class VII

intervals	Category	Frequency	Percentage
0-62	Very low	0	0%
63-70	Low	0	0%
71-80	Currently	0	0%
81-89	Tall	21	95.45 %
90-100	Very tall	1	4.45%
Amount		22	100%

Based on data which could seen on table, so could explained that on table in on seen that whole student enter in category complete. If associated with indicator criteria for completeness of student learning outcomes namely if total student which reach or exceed score KKM (72) \geq 75%. So that class VII there is 21 student is at on high category with a percentage of 95.45%, 1 people student is at on category very tall with percentage 4.45%.

Table 3. Description of the completeness of the results knowledge class VII student

Score	Categorization	Frequency	Presentation
0-71	Not complete	0	0%
72-100	complete	46	100%
Amount		46	100%

On table in on seen that whole student enter in category complete. If associated with indicator criteria for completeness of student learning outcomes namely if total student which reach or exceed score KKM (72) \geq 75%. So it can be concluded that the results of knowledge learning English student class VII A and V B SMP Negeri 5 Amarasi Satap District Takalar after in apply

model face-to-face learning classified very high because students who complete is $100\% \geq 75$.

CONCLUSION

Based on the results of research in class VII SMP Negeri 5 Amarasi Satap Takalar district by analyzing the results learning social studies students during face-to-face learning advance limited which held During 1 semester on period pandemic *Covid-19* broadly speaking it can be concluded that learning stare advance limited Effective to learning knowledge knowledge social (ENGLISH) student During period pandemic *Covid-19* where KKM values apply in UPT SPF of SD Negeri Bawakaraeng II is 72 whereas results from lesson knowledge knowledge social (ENGLISH) student During learning stare advance limited which analyzed with use analysis descriptive statistics of the average value of students on class VII A that is 85 with total student as much 22 with reach percentage 95.45% student is at on category tall, and the average value of students in class VIIB is 87 with total student as much 24 people student student with reach frequency 91.66% students are in the high category and 8.33% student is at category very high.

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