

## THE ROLE OF THE FAMILY IN FORMING THE CHARACTER EDUCATION OF THE STUDENTS AT SMP NEGERI 44 SATAP OKU

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### ABSTRACT

This research was conducted with the aim of finding out role family in formation education character participant educate class VII SMP NEGERI 44 SATAP OKU. This type of research, namely qualitative with design study descriptive, to get results study with how to interview. The subjects in this research are family participant educate class VII and class VII 3 students of SMP NEGERI 44 SATAP OKU. How role family in formation education character participant educate class VII. The research results show that the role family in formation education character participant educate class VII SMP NEGERI 44 SATAP OKU educate through example behavior, implement system education early, do system habituation, and giving time And attention dialogue between parents and child.

**Keywords:** Family roles, formation, and education character.

### INTRODUCTION

Restructuring of national character education must be carried out immediately. This is caused by various multi-dimensional crises faced by the Indonesian nation. The multi-dimensional crisis, apart from being caused by crisis-prone national, state and social infrastructure, is also caused by the dynamics of changes in the world order with the increasingly strong flow of globalization (flow of people, capital, goods, services, information, lifestyle, values, culture). , across national borders). Globalization not only has positive impacts but also negative impacts. Competition, integration and cooperation are the positive impacts of globalization. The birth of the instant generation (now generation, now, immediately, can enjoy desires without the process of struggle and hard work), corruption, immorality, even free sex are some of the negative impacts of globalization. (Fitri, 2013)

Ultimately, the character of the nation's children becomes fragile, easily hit by waves, caught up in cultural trends that make them careless, and think about the consequences. Moral principles, national culture, and struggle disappeared from their characteristics. This is what causes moral decadence and loss of

national creativity and productivity. Because when the character of a nation is fragile, the spirit of creativity and innovation in intense competition will weaken.

Law No. 20 of 2003 concerning the National Education System in Article 3, states that national education functions to develop abilities and shape the character and civilization of a dignified nation in order to make the nation's life more intelligent. National education aims to develop the potential of students to become human beings who believe in and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. Character education is a hope to minimize the bad effects of modern progress. Education is "a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed by themselves, society, nation and state.

According to the Big Indonesian Dictionary (2008), character is the psychological, moral or character traits that differentiate a person from others. Character becomes a differentiator between individuals in their social environment. Character Education Becoming a good citizen (*good citizenship*) is the ideal of all Indonesian citizens. To make this happen certainly requires efforts from all levels of society, one of which is the family. The family is an agent of socialization apart from educational institutions, mass media and playmates. The family is an important means of instilling character education values, where the family is the child's first environment in getting to know the social environment. The important role of the family is very vital and important in forming a child's personality.

In general, parents expect their children to grow and become people with good character, so parents must know the functions of being a parent such as "economic function, educational function, protective function, recreative function, and religious function" (Syamsyul Yusuf, 2014). Basically, the main goal of character education is to build a strong nation, where the people have noble character, morals, tolerance, and work together. To achieve this goal, students must be instilled in character-forming values originating from Religion, Pancasila and Culture. The following are the values that form character, namely Religious, Honesty, Tolerance, Discipline, Hard Work, Creative, Independent, Democratic, Curiosity, National Spirit, Love of the Motherland, Respect for Achievement, Friendly/Communicative, Love of Peace, Love of Reading, Caring Environment, Social Care, and Responsibility.

Honesty is behavior that is based on efforts to make oneself a person who can always be trusted in words, actions and work. Discipline is an action that shows orderly behavior and compliance with various rules and regulations. Responsibility is a person's attitude and behavior to carry out the duties and obligations that he should carry out towards himself, society, the environment, the country and God Almighty. Tolerance is an attitude and action that respects

differences in religion, ethnicity, ethnicity, opinions, attitudes and actions of other people who are different from themselves.

Based on observations that have been made at SMP NEGERI 44 SATAP OKU, especially in class VII, there are still problems found, namely, there are students who lack discipline in terms of arriving late and also not doing the homework assigned, there are also students who are insulting and belittling their friends, both physically and religiously, it was also found that there were students who took their friends' things. According to Muchl as Samani, (2013), similar problems were found in this explanation. This was caused by a lack of character education for students. This is a problem, so researchers want to know more about how important the role of the family is in shaping the character education of honesty, discipline, responsibility, and tolerance in students.

From the background above, it is appropriate for the character values of honesty, discipline, responsibility, and tolerance to be applied to students. Precisely in class VII SMP NEGERI 44 SATAP OKU, the role of parents must be more guiding, nurturing and educating for the formation of children's character. So the hope is that children will easily do good things, be polite, honest, or have good character.

## METHODS

The type of research used in this research is descriptive qualitative, where research describes the actual situation of the object to be studied. This research \_ implemented at SMP NEGERI 44 SATAP OKU. The subjects in this research are family participant educate and third grade students. The focus of this research is to determine roles family in formation education character participant educate class VII SMP NEGERI 44 SATAP OKU. The data collection techniques used in this research are observation, interviews and documentation. Collect data directly from the field. During data collection, and after data collection is completed within a certain period. In data analysis, the activities carried out are data reduction, data presentation, and drawing conclusions. The sources in the interviews that will be conducted are parents' participant educate, student class VII, and class VII teacher at SMP NEGERI 44 SATAP OKU. Before conducting the interview, the researcher first compiled a list of questions related to the research problem in a structured manner so that the answers could be focused. Documentation is a record of events that have passed and is presented in the form of writing, drawings, or someone's monumental works. Documentation makes the results of the interview more trustworthy or credible. Documentation from this research includes the profile of the SMP NEGERI 44 SATAP OKU, vision, mission and goals of the school, and list of student personal data class VII, documentation during research. The data analysis techniques used in this research are data reduction, data presentation, conclusion drawing. The data validity checking technique used in this research is source triangulation. And Triangulation method. Data obtained through interviews can use observation or documentation

techniques, if there is different data then it is necessary to discuss the data source to obtain the correct data.

## FINDINGS AND DISCUSSION

### Findings

#### Observation

Based on the results of observations made by researchers on June 13 2022, the results of this research are about roles family deep formation education character participant educate class VII SMP NEGERI 44 SATAP OKU .

#### Interview result

Based on data obtained from interviews with students' perceptions of roles family in formation education character participant educate class VII The data obtained can be seen as follows:

##### a. Educate Through Example Behavior

- 1) Have you shown respect for older people and respected the beliefs and beliefs of other people?

Based on interviews conducted by parents' students obtained the following data:

Mrs. W said that "Yes, it has shown that children can also respect their elders."

H's mother also said that "yes, I have shown it because children can emulate it."

Based on the interview above, the parents of the students have shown respect for their elders so that their children can imitate what they do.

- 2) Have you shown and given examples of good behavior to your children, for example, you have behaved honestly, disciplined, responsibly, respected elders and respected the beliefs and beliefs of other people?

Based on interviews conducted by parents students obtained the following data :

Mrs. St. A said that "Yes, I have shown the children to do good"

Mrs. M also said that "yes, we have shown and given an example because children can follow what we parents do."

Based on the interview above, parents have shown and given examples to their children because children can imitate what their parents do.

- 1) Have your younger siblings' parents set an example of honest behavior, discipline, responsibility, and tolerance?

Based on interviews conducted by participant students obtained the following data:

MN (student) said that "my parents have given me examples of good behavior such as telling the truth, being disciplined, being responsible, and respecting older people."

b. Apply System Education Early

1) Can educating children from an early age form good character in children?

Based on interviews conducted by parents students obtained the following data:

S's mother said "Iye can form the deck because it has been taught from a young age, but it's easier to teach children if from a young age they can listen to that."

Mr. S also said, "Yes, I can shape it, that's why I educate my children, don't lie and tell sinful lies, starting from Kindergarten."

Based on the interview above, it can be said that according to the parents of students, educating their children from an early age can form good character in their children. It can be seen from the interview above that there are parents who have educated their children since kindergarten and even when they were still small.

c. Do System Habituation

1) What do you mean sir / madam? do If child found out lie?

Based on interviews conducted by parents' students obtained the following data:

interview with Mrs. F who said that "If my child is caught lying, I will ask him why he lied. I will advise him not to lie again. It's a sin. If there is something wrong, be honest with Mama."

R's mother said "if my child is caught lying to me, I will reprimand him, I will scold him so that he doesn't lie to his parents."

2) Do you apply disciplinary behavior to your children and what kind of disciplinary behavior do you do?

Based on interviews conducted by parents students obtained the following data:

SH's mother said that "yes, I apply the discipline to my child to wake up early, especially when he comes in early, and I teach him when he has played, clean or put his toys back in order."

Mrs. D also said that "I have applied disciplinary behavior to my child by returning home from school or playing on time, and in praying I teach my child to be diligent in praying on time, don't delay it."

Based on the interview above, parents have implemented disciplined behavior in their children by teaching and accustoming children to always be on time and always tidy up their toys after playing so that they become disciplined children.

3) Do you encourage your children to get used to telling the truth, being disciplined, responsible and respecting other people?

Based on interviews conducted by parents' students obtained the following data:

F's mother said that "yes, I have been directing and getting used to it since I was little."

Then Mrs. H also said that "yes, I direct my children to always get used to telling the truth to mom even if you are wrong."

Based on the interview above, the parents of the students have directed their children to get used to telling the truth, being disciplined, responsible, and respecting other people and getting used to it from childhood.

- 1) Have your younger sibling's parents directed your younger sibling to tell the truth, be disciplined in all matters, always be responsible, and respect other people and other people's beliefs?

Based on interviews conducted by participant students obtained the following data:

K (student) said that "my parents direct you by teaching you to always tell the truth, be disciplined in everything, always be responsible, and respect other people"

#### d. Giving Attention and Time Have a dialogue between Parents and Participant Educate

- 1) Have you met your child's needs as an example of your responsibility as a parent?

Based on interviews conducted by parents' students obtained the following data:

Mrs. K said that "yes, thank God, we have met her needs so far."

Mrs. R also said that "all children's needs and desires have not been met due to economic conditions."

Based on the interview above, there are parents who have met their children's needs and there are also those who have not because of economic needs. It is known that in a person's life no one knows whether there are children born into well-off families or from less well-off families. However, this does not rule out the possibility that parents are not responsible for their children. Because children are a gift from God who must be looked after, cared for and loved.

- 1) Are your younger sibling's parents always there or willing to help with any complaints your younger sibling experiences?

Based on interviews conducted by students, the following data was obtained:

W (student) said that "my mother usually always helps me or wants to help me with every problem I have at school."

- 2) Do your siblings usually talk to their parents if they have problems?

Based on interviews conducted by students, the following data was obtained:

NMI (student) said that "it's not usual for you to tell or confide in my mother if I have a problem."

- 3) When your younger sibling is at home, do your parents give their full time and attention to your younger sibling?

Based on interviews conducted by students, the following data was obtained:

AAP (student) said that "at home my parents give me time to joke together and pay attention to their children."

## Discussion

Based on the research results previously presented This research aims to determine the role of the family in forming the character education of honesty, discipline, responsibility, and tolerance in Class VII SMP NEGERI 44 SATAP OKU. Based on the aim of this research, the researcher conducted interviews to determine the role of the family in forming the character education of class VII students at SMP NEGERI 44 SATAP OKU.

This research was carried out by interviewing students' families at home, interviewing students, and interviewing class VII teachers to strengthen the data for this research. In conducting interviews with students' families, it was found that students were not honest and responsible, so the researcher gave directions to parents to practice, provide examples, educate from an early age, and provide time for dialogue with children to form honest and responsible characters in children. The researcher gave one week to implement this habituation, then the researcher met the student's parents again and asked whether there had been any changes due to the habituation and the results of this habituation could change little by little the child's character. However, if done continuously, it can completely change the child's character, becoming honest and responsible.

Based on the results of research conducted on parents of students above, it shows that the role of the family in forming students' character education is by educating through behavioral examples, implementing a parent habituation system, implementing an early education system, and by providing time and dialogue between parents and children can shape children's character education. As for what includes the role of the family in forming character education by educating through behavioral examples, implementing an early education system, implementing a habituation system, giving time and attention to dialogue with children, the researchers found several things as follows:

- a. Educate through behavioral examples

The role of the family in shaping children's character is by educating children through behavioral examples as follows:

- 1) By providing examples of good behavior such as honesty, discipline, responsibility, and tolerance.
- 2) By reprimanding/scolding children if they make mistakes such as being dishonest, undisciplined, and irresponsible.

b. Implement a habituation system

The role of the family in shaping a child's character is by implementing the following habituation system:

- 1) Get used to obeying religious regulations, such as carrying out worship on time.
- 2) Directing children to get used to telling the truth, discipline, responsibility, and tolerance.

c. Implementing an early education system

The role of the family in shaping children's character by implementing an early education system is as follows:

- 1) Help each other
- 2) Teaches honesty
- 3) Teaches to do good and tell the truth
- 4) Responsible for meeting every child's needs

d. Providing time and attention for dialogue between parents and children

The role of the family in shaping a child's character by giving time and attention to dialogue between parents and children is as follows:

- 1) Give time and attention to children.
- 2) Carrying out dialogue to exchange ideas that pleases children.
- 3) Help and listen to every complaint the child experiences.

## CONCLUSION

Based on from the results of research regarding the role of the family in forming the character education of class VII students at SMP NEGERI 44 SATAP OKU, it can be concluded that the role of the family in forming the character education of students can be done by educating through behavioral examples, implementing an early education system, implementing a system habituation, and giving time and attention to dialogue between parents and children. Examples of this behavior can be very effective in directing children to become useful people. Effective behavior provided by parents must also be supported by policies implemented in all aspects of daily life.

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