

DAILYMOTION APPLICATION AS TEACHING MEDIA TO INCREASE STUDENTS' LISTENING SKILL

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ABSTRACT

This study aimed to know the effect of the flipped classroom model on students' writing skill in class XI SMA Negeri 18 Makassar. This study focused on pre-experimental research one group pre-test and post-test. The population in this study were students of class XI SMAN 18 Makassar. The writer took 270 students as the population. Random sampling technique was used to take one class as the research sample, totaling 30 students. Data obtained from writing test. The results of this study used inferential analysis of the t-test by SPSS v.16, which showed a significant effect on the students' mean score writing skill between the pretest and post-test. The mean score of the students' writing enhanced from 52.33 in the pretest to 82.03 in the posttest. The significance value calculated 0.000 is smaller than 0.05 ($P\text{-value} = 0.000 < 0.05$). This study aims to determine whether the use of the Dailymotion Application as a learning media can improve students listening skill of eleven grade at SMA Negeri 4 Makassar. This study uses a pre-experimental research method in one class pre-test and post-test. The population of this research is the eleven grade students of SMA Negeri 4 Makassar in the academic year 2022/2023. The number of samples 30 students from class XI-8. Data obtained from listening test. The results were analyzed using the inferential t-test of the SPSS 22.0 application. And after doing research, the researcher concludes that the use of the Dailymotion Application as a learning media can improve students' listening skill. This can be proven by obtaining scores based on the students' pretest and post-test. The mean score increased from 60.83 on the pre-test to 88.30 on the post-test. This shows that the H_1 hypothesis is accepted and of course the H_0 hypothesis is rejected. This means that the Dailymotion application can improve the listening skill of students in the eleven grade of SMA Negeri 4 Makassar.

Key Words: Dailymotion, Application, Listening, Skill

INTRODUCTION

Learning English is very important for students. Why is English important? The answer is clear. English has become an international language. Because that in Indonesia, English is taught starting from elementary school with the aim that students are familiar with English and can use it to communicate in English well.

English is an international language that is used as a tool worldwide communication. English is the most widely spoken language in the world, it is the mother tongue of more than 400 million people worldwide. Every day, millions of people use English at work and in social life. When heads of state meet each other in world-class conferences, English becomes the language most often used.

Likewise, when people from different nationalities meet each other, English is the only language they use. If you are still in school or college, then you have the opportunity to learn and master English. If you have graduated from school or college, you should be ready to enter the world of work with the English skills required by your workplace.

Effective communication is an activity of sending meaning (messages) from one individual to another where the activity can produce benefits for both parties. But the problem now is because people are still unfamiliar with the culture of Effective communication and the lack of "listening" skills in communicating which causes them to "opinion to raise problems" rather than "opinion to solve problems".

There some issues of listening for students. In learning English, there are some skills need to be mastered by the students. There are listening, speaking, writing, and reading. Listening is one of the most important skills in English language learning, and listening should have an important place in teaching learning English. Seyedeh Masoumeh Ahmadi Many in her journal (2016) entitled "The Importance of Listening Comprehension in Language Learning" says that studies in language learning have indicated that listening comprehension plays an important role in the learning process. In spite of its importance, listening has been ignored in second language learning, research, and teaching. The reason why researcher chose Listening skills, because it is impossible for the people to speak without listening first.

The listening and reading are the receptive skill used to gain or collect information from others, while speaking and writing skill are the productive skill used to carry out information or message in the form of concrete result. Those skills are integrated one and another to achieve the deemed goal. However, it seems that many people believe writing is the most important skill in communication because it is the end result of the process, but actually, it is listening skill.

Listening is the first skill and basic ability in learning a new language that beginners have to learn. It is a receptive skill meaning that the language learning beginners receive new words from what they have heard or listened to. The ability to receive will affect the ability to produce. If they are good at listening; as a result, they will understand and even have a good competency in productive skills namely speaking and writing.

Listening is the active process of receiving and responding to spoken (and sometimes unspoken) messages. It is one of the subjects studied in the field of language arts and in the discipline of conversation analysis.

Listening is not just hearing what the other party in the conversation has to say. "Listening means taking a vigorous, human interest in what is being told us," said poet Alice Duer Miller. "You can listen like a blank wall or like a splendid auditorium where every sound comes back fuller and richer."

The simplest and most common problems in communicating are due to a lack of listening skills. Listening skills should accompany questioning skills. Because no matter how good communication is with someone without being accompanied by the ability to listen, then communication is not effective.

Listening is one of the performance skills. Listening skill is the ability to listen or pay attention to the communicator's narrative as a party who acts as a sender of messages. Listening is an important skill in language learning and it cannot be underestimated, especially in an academic context and is separated in

language, therefore listening has an essential role in language teaching, including teaching English.

According to Tarigan in Erwin Gay journal (2021) entitled “The Effect of Running Dictation Method on Students’ Listening Comprehension” listening is a process of listening to oral symbols with full attention, understanding, appreciation, and understanding of the meaning of communication that the speaker has conveyed through speech or spoken language. As well as the influence of social media, social media is one of the technological developments that has contributed great in providing convenience for humans to communicate and socialize. Social media is an online media where users can easily participate, share, and create content including blogs, social networks or social networks, wikis, forums and virtual worlds. Blogs, networks social media and wikis are probably the most common forms of social media used by people all over the world.

Dailymotion is an online video sharing site that occupies ranked second after the YouTube site. Dailymotion is headquartered in Paris, France, by offering content consisting of a combination of videos. Like other video sharing sites, Dailymotion allows users to upload files, view, search, and share the videos. In 2009, the Dailymotion. site managed to add 16,000 new videos every day. As` a site big, Dailymotion is trying to show itself different from the site others by focusing on the quality of their performance, and trying to also demonstrated benefits for their 10,000 partners, such as HBO, Showtime, Netflix, Hulu, FOX Sports and NBC.

Why researcher chose Dailymotion to use as a learning media, because there are many experiments or research that proves that students' understanding will increase more when using audio-visual media compared to conventional media, and why researcher choose Dailymotion media because Dailymotion is the second largest platform after YouTube to watch videos, so that is my reason to use the Dailymotion application.

METHOD OF THE RESEARCH

The type of research methods which used in this proposal was quantitative research experiment which aims to determine the effectiveness of the method learning using Dailymotion application media in offline learning for class XI-8 SMA Negeri 4 Makassar. The researcher used experimental research using a onegroup pre-test design. In this design, there was a pretest before the treatment. Thus, the results of treatment can be known more accurately because it can compare with the condition before the treatment given. This research conducted at SMA Negeri 4 Makassar in the 2022/2023 Academic year on July. It is located on Jl. Cakalang No.3 Totaka Kec. Ujung Tanah Makassar City South Sulawesi 90164. Researcher conducted this research for two months. The population of this research was grade XI students of SMA Negeri 4 Makassar in the 2022/2023 academic year. Class XI students of this school are divided into ten classes with 30 students each. So, the population of the research were 300 students from ten classes. The sample of this research was class XI-8 students consisting of 30 students, students in this class still actively learning English as a compulsory

subject. This class was suggested by an English teacher at SMA Negeri 4 Makassar, using the Dailymotion application as audio-visual media. This class was suggested by an English teacher at SMA Negeri 4 Makassar, using the Dailymotion application as audio-visual media.

FINDINGS AND DISCUSSIONS

From the result of the students score pre-test, then the writer classificate students' score in pre-test. The score of the pre-test is very low, it can be seen from the scores of students who are still classified as Unsatisfactory which shows that their scores are very low in pre-test.

Table 1 Shows Students' Score Classification in Pre-Test

No	Students Initial	Pre-test	Classification
1	NA	20	Unsatisfactory
2	NSA	20	Unsatisfactory
3	ANK	30	Unsatisfactory
4	A	50	Unsatisfactory
5	DSA	95	Excellent
6	VNMS	95	Excellent
7	MAM	45	Unsatisfactory
8	NF	90	Excellent
9	T	60	Fair
10	SS	90	Unsatisfactory
11	AZ	45	Unsatisfactory
12	MAS	45	Unsatisfactory
13	EH	95	Excellent
14	NANRS	95	Excellent
15	NA	60	Fair
16	NAKA	70	Good
17	MI	60	Fair
18	MFR	55	Unsatisfactory
19	NAA	45	Unsatisfactory
20	JJA	95	Excellent
21	MEA	50	Unsatisfactory
22	NABU	95	Excellent
23	NA	30	Unsatisfactory
24	RQ	30	Unsatisfactory
25	NSD	55	Unsatisfactory
26	MA	55	Unsatisfactory
27	SS	70	Good
28	AIPU	80	Very Good
29	MFBB	50	Unsatisfactory

30	NF	50	Unsatisfactory
TOTAL		1825	

The table 1 above show the students score classification in Pre-test. The writer found that 7 students' reach Excellent classification, 1 students' reach Very good, 2 students' reach Good classification, 3 students' reach fair classification, and 17 students' reach Unsatisfactory classification. Students are classified as getting unsatisfactory classification, it indicates that the dominant students have low scores.

Table 2 Shows Students' Score

No	Students Initial	Post-test	Classification
1	NA	85	Very good
2	NSA	85	Very good
3	ANK	70	Good
4	A	80	Very Good
5	DSA	100	Excellent
6	VNMS	100	Excellent
7	MAM	65	Fair
8	NF	100	Excellent
9	T	85	Very Good
10	SS	100	Excellent
11	AZ	70	Good
12	MAS	65	Fair
13	EH	100	Excellent
14	NANRS	100	Excellent
15	NA	70	Good
16	NAKA	100	Excellent
17	MI	90	Excellent
18	MFR	85	Very Good
19	NAA	80	Very Good
20	JJA	100	Excellent
21	MEA	100	Excellent
22	NABU	100	Excellent
23	NA	85	Very Good
24	RQ	85	Very Good
25	NSD	90	Excellent
26	MA	95	Excellent
27	SS	95	Excellent
28	AIPU	100	Excellent
29	MFBB	75	Good
30	NF	100	Excellent
TOTAL		2655	

The table 2 above show the students score classification in Post-test. The writer found that 16 students' reach Excellent classification, 8 students' reach Very good, 4 students' reach Good classification, 2 students' reach fair classification, and none students' reach Unsatisfactory classification. Students are classified as getting Excellent classification, it indicates that the dominant students get the highest score than pre-test.

Table 3 Rate Frequency (F) and Percentage (P) of the Students' Score in Pre-Test and Post-Test

No	Classification	Score	Pre-test		Post-test	
			F	P	F	P
1	Excellent	100-90	7	23,3%	16	53,3%
2	Very good	89-80	1	3,3%	8	27%
3	Good	79-70	2	6,7%	4	13,3%
4	Fair	69-60	3	10%	2	6,7%
5	Unsatisfactory	59-10	17	56,7%	-	-
Total			30	100%	30	100%

Based on table 4.4 above, the results of the pre-test and post-test conducted by students show that in the pre-test where there are only a few students who get Excellent, very good, good, fair, Unsatisfactory scores. In the post test, there were 16 students (53.3%) classified as Excellent, 8 students (26.6%) classified as very good, 4 students (13.3%) classified as good, 2 students (6.6%) classified as Fair and there are no students classified as unsatisfactory.

The writer found that in the pre-test, most of the students had difficulty in understanding the words and also they quickly forgot the words they heard before. But in the post-test, most of the students can improve faster and get good grades. These results indicate that there is progress in students' listening skills in using the Dailymotion application.

Table 4 the Result of T-Test

Paired Samples Test									
		Paired Differences					T	Df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	pre-test post-test	-27,667	18,511	3,380	-34,579	-20,755	-8,189	29	,000

After conducting pre-test and post-test scores of students in the experimental class, the researcher uses t-test to test the hypothesis. The t-test is a test to ascertain whether there is a significant difference between the results of the

students' mean scores on the pre-test and post-test. By using t-test inferential analysis or significance test run by SPSS Version 22.0 significant differences can be easier to analyze.

In this study, the hypothesis (Ho) states that the effect of using the Dailymotion Application as a learning medium cannot improve the English listening skills of class XI students of SMA Negeri 4 Makassar in the first semester of the 2022/2023 academic year. While the Alternative Hypothesis (H1) states that the use of the Dailymotion Application can improve the English listening skills of class XI students of SMA Negeri 4 Makassar in the first semester of the 2022/2023 academic year. If the significance value is 2 or sig. (2-tailed) is lower than 0.05, H1 is accepted and Ho is rejected.

The results of the t-test states that Sig. (2-tails) is 0.000. The result shows that Sig. (2-tailed) table is lower than the level of significance. Therefore, the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. This means tha using the Dailymotion Application can improve the English listening skills of class XI students of SMA Negeri 4 Makassar in the first semester of the 2022/2023 academic year.

DISCUSSION

Dailymotion application is a learning media to increase students' listening skills. According to Kurita in Ahmadi (2016: 7) learners may find listening comprehension skill difficult to learn and this requires teachers to change their listening exercises into more effective ones. The development of listening comprehension skill helps learners to succeed in language learning and increase their comprehensible input. Since learners' self-confidence in listening comprehension can be increased, they are motivated to have access to spoken English like conversations with native speakers. Listening Skills is a basic skill to practicing English. The importance of listening is increasing in the world, and technological advances in global communications have made listening by non-native speakers even more important. Vandergrift & Goh in Monica Fanoni thesis (2018) entitled "the effect of using video on junior high school students' listening comprehension achievement" state that listening is one of the English skills that can help learners to interact and receive the input of the language and stimulate them to learn the other English skills namely: reading, speaking, and writing In Listening ability is an ability that is often overlooked by most people, because the other three (3) abilities such as speaking, writing, and reading are considered more important than listening skills, but if we think logically, if we want to talk to other people, then we must have good listening skills, if not, then it will be difficult for us to understand what the other person is saying, so there is a bad chance that there will be a miscommunication between us and the other person, the statement is supported by Howatt and Dakin in Fan Yagang in Erisa kurniati journal (2016) entitled "The correlation of students' listening habit in English conversation with vocabulary mastery of the second semester students' English education at teacher training and education faculty at Batanghari University academic year 2015/2016", that says "Listening is the ability to identify and understand what other people are saying". According (Rost, 2006; Vandergrift & Goh, 2012) in

Gonulal, T. (2020) Listening is undoubtedly best improved by simply listening. Increased exposure to a large amount of comprehensible aural input is called extensive listening (EL). Rost and Hamouda in Gilakjani and Sabouri (2016: 1671) define Listening comprehension is an interactive process in which listeners involved in constructing meaning. Listeners understand verbal input through voice discrimination, prior knowledge, grammar structure, stress and intonation, and other linguistic or non-linguistic instruction.

Learning listening comprehension skills requires good media to support learning. According to Sanjaya (2010) in Novika Dian Pancasari Gabriela Journal (2021) entitled "Pengaruh Media Pembelajaran Berbasis Audio Visual Terhadap Peningkatan Hasil Belajar Siswa Sekolah Dasar" states that audio-visual media is a type of media that contains elements of sound and elements of images. For example, video recordings, film recordings, sound slides, and so on. This media capability is considered better and more attractive, In line with the opinion Arsyad (2010) Audio-visual media comes from the word media which means the form of intermediary used by humans to convey or spread ideas, ideas, or opinions so that ideas, opinions or ideas that are put forward to the intended recipient. According Dung Thi Thuy Pham in His journal (2021) entitled "The effects of Audiovisual Media on Students' Listening Skills" Listening is a fundamental ability to train English. It can be concluded if Audio Visual-based learning media increases interest and students' learning motivation. This can be seen from findings shows that Dailymotion Application brings significant impact after applying to the students'. Students' test result got a higher score than pre-test, the mean score pre-test was 60,83 while the post-test mean was 88,50. This means that the results of the pre-test and post-test increased by 30%. Some students belong to the unsatisfactory classification because of their lack of understanding in recognizing vocabulary. The results of the t-test stated that Sig. (2-tails) is 0.000. The result gives that Sig. (2-tailed) table is the lower than the level of significance.

This study discusses the significant increase of Dailymotion Application of improving listening skill of class XI students. This study uses pre-experimental research as a research design. This section innovates to analyze the results or findings based on related theories. All data collected from the research instruments provide information about the research findings. The results of student scores were calculated using SPSS. Pre-experimental research using "Dailymotion Application" to improve students' listening skills. Based on the results of the study, it is known that this media can improve the listening skill of SMA Negeri 4 Makassar students. In this study, this media focused on students' listening skills. The use of the Dailymotion Application in the classroom not only improves students' listening skill, but also enriches students' comprehension, participate willingly, thinks about characters, and follows along. It can be seen that students' get good improvement in listening skill after using the Dailymotion Application. Referring to the description above, it can be concluded that in this study the Dailymotion application can improve students' listening skills.

There are several improvements by the students' of using dailymotion application, including students' have improved in listening test, students more active in listening activity, students can easily understand the information on the

listening material, and also students are more enthusiastic in participating in the learning process.

In the pre-test, many students were confused about the content of the discussion in the video, due to lack of vocabulary, they had to understand every word and needed to hear things like students needing more than one time to hear the audio. That's why students' scores on the pre-test were unsatisfactory. But students have tried and learned to find answers from audio. In the post-test, students showed improvement, students could understand and recognize the words they heard and accurately infer implied information. As we can see in the post-test scores they are was very good to excellent.

From the pre-test, students were given a motivational video with the title "How do you define yourself?" and asked students to answer 20 multiple choice questions based on what they had heard from the video and then chose the right answer. In this section, the writer found that all students get unsatisfactory scores because students have problems understanding the content of the video, and lack of vocabulary, as well as the lack of student attention at the time of watching video.

From the post-test, students were shown a video with the same title as the pre-test and asking students to answer multiple choice questions as many as 20 numbers based on what they have watched then they choose the most appropriate answer from the questions asked. In this section, the writer found that the students showed their improvement because they got good scores and were more active in the listening process. for example, there are 11 people who get the highest score (100) in addition, they can improve well because they want to learn and they also show their enthusiasm when learning to listen, they follow the learning flow and are active in answering.

In addition, after conducting this research the authors found that by using the Dailymotion news application as a learning medium there are several advantages, students can easily access English learning videos on the Dailymotion application to learn anywhere and anytime. Teachers can use the Dailymotion Application as a learning media in listening activities. Then students are interested in listening activities because of the audiovisual media. However, Dailymotion Application Listed also has its drawbacks. For example, speakers or native speakers in English videos in this application usually speak so fast that students cannot recognize what they are actually saying.

As a result, the use of the Dailymotion Application can make it easier for students to have the opportunity to practice and increase their motivation in learning to listen to English. In addition, for students who use the Dailymotion Application it is considered fun, enjoyable, and useful, especially for class XI students of SMA Negeri 4 Makassar. Then in conducting the research the researcher encountered several obstacles. where this learning activity is still in the transition process after the covid-19 period which requires students to study online. The author has to prepare extra teaching strategies, because during the learning process, there are some students who do not pay attention clearly, and just want to play in the classroom, maybe because during the pandemic, they are used to learning informally at home, thus making researcher have to be more

patient and issue creative ideas so that students can focus again. and tools such as broken LCDs, resulting in a slow learning process. Although there were obstacles during the research process, the use of the Dailymotion Application turned out to have many benefits. Referring to the results above, it is concluded that in this study, Dailymotion Application as a learning media can improve students' listening skills.

CONCLUSION

This research conducted in grade XI especially at class XI-8 of SMA Negeri 4 Makassar. The researcher conducted the research with offline learning process. Based on the formulation of the problem, research objectives, hypothesis and analysis result, it can be concluded that the students' scores obtained by the researcher during the post-test higher than the pre-test. Students' ability increased after doing the treatment. The result of the students' pre-test and post-test scores in the experiment class, the writer used a t-test for the hypothesis test. The result of the t-test stated that Sig. (2-tailed) was 0,000. The result provided that the Sig. (2-tailed) the table was lower than the level of significance. So, the alternative hypothesis (H1) was accepted and the null hypothesis (Ho) was rejected. So it can also be concluded that Dailymotion Application can increase students' listening skill at XI of SMA Negeri 4 Makassar.

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