

FACTOR AFFECTING STUDENTS LACK IN PARTICIPATING MBKM AT ENGLISH DEPARTMENT OF UKI TORAJA

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ABSTRACT

MBKM is a policy that gives students the right to study three semesters outside of the study program. There are eight MBKM programs, namely teaching assistance, student fairs, internships, entrepreneurial activities, research, independent projects, humanitarian projects, and Thematic KKN. In this study, researchers used a qualitative descriptive method. The participants in this study were students from the English study program. To collect data, researchers used interviews. Researchers used snowball sampling to select students to collect data. The results of the study finally concluded that the answers to the research questions about what were the shortcomings of students in participating in the MBKM apprenticeship program in the UKI Toraja English department, the researchers concluded that there was a lack of self-confidence, lack of information obtained by students about the MBKM program, even a lack of good public speaking make students not participate in the MBKM program.

Keywords: MBKM Programs, factors

INTRODUCTION

Merdeka Belajar Kampus Merdeka (MBKM) is one of them breakthrough of the Ministry of Education, Culture, Research and Technology for form source power human beings of quality and character in accordance with developments, especially in the world of work. MBKM delivers opportunity to student for increase insight and experience beyond and can choose in accordance areas of interest (Rodiyah, 2021). Adjustment Curriculum in MBKM implementation is carried out in effort enhancement quality education for produce graduates who have creativity high innovative, own superiority complete so that capable in face global challenges.

Based on Minister of Education and Culture No. 03 of 2020 concerning National Higher Education Standards, provide right to student for study for 3 semesters outside the study program good it's a study program in college same

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height or outside the study program at the university different height. For student who follow MBKM will get conversion maximum 20 credits/semester good in form of hard skills and soft skills. Student obtain hard skills like skills, complex problem solving, and analytical skills. Whereas soft skills like ethics profession / work, communication, cooperation and so on Abdullah, 2021.

With government policies that are wide open for students to enrich and broaden their insights and competencies in the real world according to their individual desires and aspirations. The MBKM program has many learning activities that students can take part in, namely students, internships/work practices, research, independent projects, entrepreneurial activities, humanitarian projects, teaching in schools, and projects in thematic real work villages/colleges. Another activity offered through MBKM is studying outside the study program at the same tertiary institution with a predetermined credit score. The English Education Study Program at the Indonesian Christian University is one of the universities that supports the existence of MBKM. The types of MBKM activities supported by the English Education Study Program are students, internships/work practices, teaching campuses, teaching assistants. The program is expected to be able to provide experience for students on campus and off campus so they can become qualified, creative, and innovative graduates and get good jobs after graduation.

The MBKM program requires support from tertiary institutions for the success of activities and collaboration with partners both inside and outside the tertiary institution. Where to carry out MBKM activities it is not easy to get through with various obstacles faced because to achieve maximum goals, tertiary institutions must prepare themselves both from the sources and facilities needed and be able to design programs that are appropriate and in accordance with the needs of the times.

The English Study Program there is a few students who take MBKM for odd semesters like on exchange students, the most student follow participate in follow Pertukaran Mahasiswa Merdeka (PMM) in several campus. Students who take part in this PMM as many as 23 students. MBKM Program on Campus Teach there are 5 students and in the Assistant Program Teach there are 6 students who teach in various school. For Exchange Students are carried out on the Duta Wacana Christian University campus online and students who follow there are 5 people. The last MBKM program that is the only apprentice a little student who follow program the from all MBKM programs carried out on the Toraja Christian University campus where only there are 3 students.

The MBKM program is an activity that is mandatory for students to participate in because it can provide new experiences and knowledge outside of their respective study programs. However, many students are not interested in or participate in participating in the MBKM program for various reasons, especially in one of the MBKM programs, namely internships/work practices where not many students participate.

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Therefore, researchers want to know what factors influence students so that they are less involved in participating in MBKM. with the hope that in the future there will be many students who are motivated and motivated to take part in the MBKM program.

According to the above thoughts, the researcher is extracted to conduct research titled "Factor Affecting Students Lack in Participating MBKM at English Department of UKI TORAJA."

METHOD

The writer conducted this research at English Department of Toraja Christian University of Indonesia. It is located on on Jl. Archipelago No. 12 Makale, South Sulawesi. UKI Toraja has 3 campus and 1 Head Office, all in all be on location different. Study this will be held at UKI Toraja campus 1. The instrument consists of written use semi structure interview In this type of interview, the interviewer prepares a list of questions to obtain information from the respondent. In determining this subject, the researcher used the snowball method. Snowball sampling will use in collecting of data from informants who do not participate in MBKM that do not have a limited number, but collecting data from informants was stopped if data saturation was found and the answers were repeated the same. Researchers took steps in conducting interviews: (1) searching students who do not participate in MBKM, (2) compile a list of questions. (3) then conduct interviews, (4) collect the results of the interviews. (5) report the results of the interviews. Data is analyzed using techniques 1. Data reduction, 2. Data display, 3. Conclusion/Verification

FINDING DAN DISCUSSION

Findings

Data obtained from the interview shows some factors affecting students lack in participating MBKM at English Department of UKI Toraja

Extract 1: Lack of Information

Interviewer	: <i>Apa yang anda ketahui tentang MBKM?</i> (What do you know about MBKM?)
Respondent 1	: <i>saya tidak tahu</i> (I don't know)
Respondent 2	: <i>saya tidak mengetahui program apa saja yang ada</i> (I don't know what is MBKM)
Respondent 3	: <i>salah satunya asisten mengajar dan pertukaran belajar</i> (one of them is teaching assistant and learning exchange)
Interviewer	: <i>Apa yang anda ketahui tentang program magang</i>

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dalam MBKM? jelaskan
(What do you know about the internship program in MBKM? explain)

Respondent 1 : *Sejauh ini saya tidak mengetahui program magang*
(So far I don't know about the internship program)

Respondent 2 : *Program magang menurut saya itu tentang penelitian*
(I think the internship program is about research)

Respondent 3 : *Yang saya ketahui tentang program magang adalah mengajar di sekolah*
(What I know about the internship program is teaching at school)

This statement is supported by respondents 1,2,7,8,10,14, 15.

Based on the statements from the students above, it can be concluded that some of the students did not know what MBKM. It means that students do not get information about MBKM especially in the MBKM Internship program.

Extract 2: Lack of Socialization

Interviewer : *Apakah anda mengetahui program-program MBKM yang ada di Program Studi Bahasa Inggris?*
(Are you aware of the MBKM programs in the English Study Program?)

Respondent 1 : *Saya tidak mengetahui program apa saja yang ada di prodi bahasa inggris*
(I don't know what programs are in the English study program)

Respondent 2 : *Saya tidak mengetahui program apa saja yang ada*
(I don't know what programs exist)

Respondent 3 : *Salah satunya asisten mengajar dan pertukaran belajar*
(one of them is teaching assistant and learning exchange)

This statement is supported by respondents 2, 3, 7, 8, 9, 13, 10.

Based on the results of research from several students, the researcher concluded that there were students who did not know about the MBKM program that applied to English study programs, especially in the MBKM internship program so that many students did not know about the MBKM program.

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Extract 3: Lack of Confidence, Less Interested

Interviewer : *Menurut anda, apa tantangan sehingga tidak ikut berpartisipasi dalam program magang MBKM?*
(In your opinion, what are the challenges for not participating in the MBKM apprenticeship program?)

Respondent 1 : *Tantangannya yaitu tidak percaya diri untuk bisa ikut dalam kegiatan tersebut*
(The challenge is not confident to be able to participate in the activity)

Respondent 2 : *Tantangan kalau dari saya masih belum yakin untuk ikut* (The challenge from me is still not sure to participate)

Respondent 3 : *Tantangan kurangnya informasi tentang pelaksanaan mbkm kemudian sulitnya membagi waktu dan sulit menyusaikan kurikulum dengan kurikulum MBKM*
(The challenges of lack of information about the implementation of mbkm then the difficulty of dividing the time and the difficulty of adjusting the curriculum with the MBKM curriculum)

Respondent 4 : *Mungkin karena secara pribadi kurang tertarik*
(Maybe because personally less interested)

This statement is supported by Respondents 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13,15

Based on the statement above, it can be concluded that there are many challenges faced by students in participating in the MBKM internship program, such as lack of confidence, lack of interest in participating in the internship program, lack of information, difficulty adjusting the curriculum to the MBKM curriculum, difficult to allocate time, did not even know the requirements in participating in the apprenticeship program.

Extract 4: Lack of Understanding

Interviewer : Apakah anda mengetahui syarat dalam mengikuti program Magang MBKM?
(Do you know the requirements for participating in the MBKM Internship program?)

Respondent 1 : Saya tidak tahu syarat dalam mengikuti program magang
(I don't know the requirements for

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participating in the apprenticeship program)
Respondent 2 : Syaratnya belum tahu
(The conditions do not know)

This statement is supported by Respondents 1, 6, 9,10, 11, 13

Based on the statement above, students do not take part in the MBKM internship program because they do not know the requirements of the program.

Discussion

Description of the data collected through interviews, in the previous section it has been shown several factors or obstacles faced by students majoring in English in participating in the MBKM internship program. Based on research, many students do not know what MBKM is because of the lack of information obtained from the campus about the MBKM that applies to English study programs. The various programs that have been established by the Ministry of Education and Culture are basically very useful for increasing students' insights and experiences in implementing their knowledge in real life. However, it would be nice if it was balanced with adequate facilities such as information facilities, outreach, adequate campus partners so that in the next period, the MBKM program will be further improved so that the objectives of these programs can benefit students, lecturers, and the community. Student knowledge about MBKM is incomplete so that not all students understand MBKM which is very beneficial for their own competence.

In the MBKM internship program, many students are not interested, but there are also those who don't know about the program. Students only know about internships at school, but there are also those who do'nt know that there are internship programs at hotels and at companies. Students did not know this because there is no information obtained from the campus. In the implementation of the apprenticeship program there are obstacles such as the low involvement of lecturers in the apprenticeship program, the lack of socialization of the apprenticeship program, the difficulty of matching the recognition of the number of credits into appropriate courses, the low understanding of students regarding the apprenticeship program and, many apprentice programs that are opened, but not in accordance with their interests student. This causes a low number of students participating in the Internship program (Bhakti et al., 2022).

Students in the English education study program do not know all the programs in MBKM. Students only know about a number of programs held in MBKM, such as they only know that there are student exchange programs and teaching assistants. However, there are still a number of programs that some students don't know about, such as the internship program and there are still other programs such as independent study. The general form of activity in the concept of an independent campus is: student exchanges, apprenticeships, teaching assistance in education units, research, humanitarian projects, entrepreneurial activities, independent projects, building villages/thematic real work colleges

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(Directorate General of Higher Education, Ministry of Education and Culture, 2020).

Students have their own challenges in participating in the MBKM Internship such as lack of confidence, lack of interest, and feeling that they are not optimal in speaking English so students are not interested. Besides that, students also did not get encouragement from various parties in participating in the internship. The challenge for students is that they are afraid of having difficulties in allocating time. One of the students also said that they were still unsure about participating because they were not sure about the benefits they could get from MBKM

In the previous study on chapter II, the researcher presented previous study of Rigel Sampelolo and Matius Tandi Kombong (2022) with their research Merdeka Belajar-Kampus Merdeka “(Mbkm) : A Systematic Review. According to Rigel and Matius discussed about MBKM is A Systematic Review. The researcher discussed about MBKM in Factor Affecting Students Lack in Participating MBKM at English Department of UKI TORAJA and the result of this research is the factor of affecting students lack in participating MBKM is a lot of students do not know about MBKM program especially internship program and many students won't to study outside of their study program.

CONCLUSIONS

Based on the results of the discussion, it can be concluded that there are many factors that influence students not to participate in the MBKM apprenticeship program such as students who do not get enough information about MBKM, especially the MBKM apprenticeship program, in participating in the mbkm program and also the requirements included in the MBKM programs. But apart from that, students are also influenced by various things such as lack of confidence, lack of interest, difficulty managing time, and not wanting to study outside the study program itself.

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