

STUDENTS' ABILITY IN USING INDEPENDENT AND DEPENDENT CLAUSES IN COMPLEX SENTENCES AT SIXTH SEMESTER STUDENTS OF UNIVERSITAS BOSOWA

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ABSTRACT

The research is aimed to know the students' ability in using Independent and Dependent Clauses in Complex Sentences in class VI-A dan VI-B at Bosowa University. The result of this research is expected to give benefits for the readers especially in using Independent and Dependent Clauses in Complex Sentences. This research used descriptive qualitative research. The population of this research is sixth semester students of Bosowa University that have 65 students and the sampling of this research is quota sampling so, in this research the writer takes some of the students in the class which is consist of 30 students from two classes and each class was took 15 students. The result of this research and explanation that the writer got in Bosowa University is 6.6% students got very good category and 20% students got good category while 50% students got enough category and then 23.3 students got poor category. While the mean score of the students is 71.2. It indicates that students sixth semester enough ability in using Independent and dependent clauses in complex sentences.

Keywords: Independent and dependent clauses, Complex sentences.

Introduction

Communication is one of the implementation language functions in society as a means to interact with one another. Language has an important rule for human life, by using language the people will express their ideas, emotions, desires to fulfil their daily need. English has been the most important language in international communication. Seeing this fact, Indonesian students should learn English seriously in order to be able to communicate with other people all around the world and also face this globalization era. Teaching and learning will be success if they are supported by some factors such as the method that is used in teaching English, completeness of teaching facilitation, interesting media and condition of school environment. In learning English, there are two types of language skills that we should know. They are productive and receptive skills. Productive skills are speaking and writing, whereas receptive skills are listening and reading. These four skills are important communication skills in all subject areas in curriculum. If students are able to learn these four skills well, they will have a very good

understanding in English. However, in “curriculum 2013” students are forced to be more active in learning process. It means that the students should produce English language more rather than just listening to their teachers. Broughton, (2003:1) states that English is an international language and most people in the world use this language.

There are two kinds of clauses namely: Independent clause and dependent clause. The Independent clause is an independent clause can stand alone as a complete grammatical sentence. It contains the main subject and verb of the sentence. Besides that, the dependent clause is clause cannot stand alone as a grammatical sentence because of an extra element that changes an independent clause into a dependent clause. According to Duffield, (2007:1) proper identification and treatment of complex sentence contains of clauses are needed. In general, complex sentence is constructed by two kinds of clauses and those are well known as independent clause and dependent clause. The similar thought by Sekali Martin, (2012 :2) argued in his journal that: A complex sentence is defined as a multiple-clause sentence.

METHOD

This research applied descriptive qualitative research, where the writer would like to know the students’ ability in using independent clause and dependent clause in complex sentence. The writer took two classes (VI.A and VI.B) that consist of 30 students as a sample of the research by used quota sampling. In this instrument, the writer used essay test to collect the data from the research object. It has given the students to know or asses, how far the students known to analyze these clauses.

Finding Dan Discussion

Findings

From this data the writer identified that there were enough ability made by students in each item and the data is explained in the table below.

Table : Students’ score of the test

No	Students	Score 1	Score 2	Total	Grade
	Initial				
1	NS	50	45	95	Very good
2	RFH	50	30	80	Good
3	FM	35	30	65	Enough
4	SD	40	35	75	Enough
5	M	45	35	80	Good
6	RR	40	30	70	Enough

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7	SN	40	35	75	Enough
8	N	35	25	60	Poor
9	M	50	30	80	Good
10	UM	40	35	75	Enough
11	ARBM	40	40	80	Good
12	R	40	30	70	Enough
13	NP	30	25	55	Poor
14	UM	45	30	75	Enough
15	SI	30	25	55	Poor
16	SIP	40	25	65	Enough
17	HR	40	30	70	Enough
18	BKT	45	35	80	Good
19	SWA	40	30	70	Enough
20	AKA	35	30	65	Enough
21	N	45	25	70	Enough
22	RY	40	20	60	Poor
23	WN	40	30	70	Enough
24	RM	30	30	60	Poor
25	Z	50	45	95	Very good
26	MS	40	30	70	Enough
27	AR	45	30	75	Enough
28	HR	45	35	80	Good
29	LS	35	25	60	Poor
30	EM	30	25	55	Poor

Source: Sixth semester of Bosowa University

Based on table above shows that 2 students got 95 score with the category very good , and 6 students got 80 score with the category good, while 5 students got 75 score with the category enough and then 7 students got 70 score with the category enough, and 3 students got 65 score with the categori still enough and 4 students got 60 score with the category poor and the last 3 students got 55 score

with the category poor. they were classified as very good, good, enough and poor in category students' ability in using independent and dependent clauses in complex sentences.

Table 2 Distribution Frequency and Percentage of Students'

No	Score	Grade	Frequency	Percentage
1	Score 76 up	Good	8	26.7%
2	Score 75 down	Enough	22	73.3%
Total			30	100%

Source: Sixth semester of Bosowa University

Based on the table above shows that, the student's ability in using independent and dependent clauses in complex sentences at sixth semester of Bosowa University which got a score 76 up above is 8 students with the percentage 26.7% while the students got score 75 are enough with the percentage 73.3%. Therefore, can be concluded that the student's ability in using independent and dependent clauses in complex sentences at the sixth semester students of Bosowa University are enough ability based on the assessment and percentage of students have got the mastery level. When the students have got 76 or 85% up above can be categorized "Good Level" and when the mastery level of students got 75 or under 85% can be categorized "Enough Level".

Table 3 Rate Percentage of Students' Ability in Complex Sentences

No	Range	Grade	Frequency	Percentage
1	91 – 100	Very good	2	6.6%
2	76 – 90	Good	6	20%
3	65– 75	Enough	15	50%
4	51– 61	Poor	7	23.3%
5	Less then 50	Very poor	0	0%
Total			30	100

Source: Sixth semester of Bosowa University

Based on the table above, it indicated that overall responses were in very good, good, enough and poor, where in 2 students got (6.6%) out of the 30 students were very good category in using independent and dependent clauses in complex sentences, and 6 students got (20%) out of the 30 students were good category in using independent and dependent clauses in complex sentences. Then 15 students

got (50%) out of the 30 students were category enough, and then 7 students got (23.3%) out of the students were poor category in using independent and dependent clauses in complex sentences.

Table 4 The Mean Score of Students' Ability

Total Respondent	Total of students score	Mean Score
30	2135	71.2

Source: Sixth semester of Bosowa University

Based on the table above, after the writer calculated the result the mean score of students' ability in using independent and dependent clauses in complex sentences it shows that total score was 2135. So that the mean score was 71.2, it means that the students' ability has an enough category in using independent and dependent clauses in complex sentences.

Table 5 The Result of Statistical Students' Ability

No	Statistical	Statistical of score
1	Total of sample	30
2	The highest score	95
3	The lowest score	55
4	Mean score	71.2
5	Modus	70

Source: Sixth Semester of Bosowa University

Based on the table above, shows that the number of samples is 30 students as a sample in the research. And known that the highest score of students got is 95 and then the lowest score students got is 55. The mean score of students got is 71.2 and modus or the number of score most the students got is 70.

Discussion

The description of the data collected through The test was given the students to know about students' ability in using independent and dependent clauses in complex sentences, and the ability of the students was dominantly classified as enough category, where 2 students (6.6%) has got as very good category. There were 6 students (20%) classified as good category, while 15 students (50%) classified as enough category. And 7 students (23.3%) as poor category, and none of students got very poor or less then 50. From the result students were dominated as enough category. It is shown from the data that 6.6% students has got very good score (91-100), and 20% students has got good score (76-90). And 50%

students has got enough score (65-75), and then 23.3% has got poor score (50-61).

From the data analysis in finding, the students got has enough ability in using all kinds of clauses in complex sentences. There are 6.6% students got very good score, and then there are 20% students have good score, while 50% students have enough score and the last there are 23.3% students has poor category. The most of students has enough score. The average in using independent and dependent clause in complex sentences in sixth semester is 71.2%. The varieties of students' mastery in using independent and dependent clauses in complex sentences are enough category, because there were 15 students 50% less ability in using independent and dependent clauses in complex sentences among 65 - 75% category. It can be concluded that the teaching learning process of independent and dependent clauses in complex sentences at the sixth semester students english education department of Bosowa University under average. It is clearly seen that most of the students (50%) are at level of enough, their score ranged between 65 – 75.

Conclusions

The conclusions were based on the result of the test about the student's ability in using independent and dependent clauses in complex sentences as follows: (1) The varieties of student's mastery in using independent and dependent clauses in complex sentences still weak, because there were 8 students or almost 26.6% students be able to use two kinds of clauses in complex sentences among 76-100%. It can be concluded that the teaching learning process of independent and dependent clauses in complex sentences should be more in increase to achieve students outstanding of this result. Based on the explanation of the data analysis above and the students responds on their answer's sheets, we can see the most of students sixth semester English education department faculty of teacher training education Bosowa University less ability in using independent and dependent clauses in complex sentences and they got enough level because in which the students have got average mean score that they have obtained was 71.2.

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