TEACHING METHOD THROUGH GROUP WORK TO IMPROVE VOCABULARY OF THE SEVENTH GRADE STUDENTS OF SMP WAHYU MAKASSAR

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ABSTRACT

Background of this research is students' motivation still low in learning English, it is caused by method which is not interested in teaching and learning process. The aim of this research is to know the effect of Teaching Method through Group Work to Improve Vocabulary of the Students SMP Wahyu Makassar. This research used classroom action research (CAR) method. The populations are class VII of SMP Wahyu Makassar that consist of 5 classes. Every class consist of 20 students, meanwhile the population are 170 students. The sample of this research are 20 students of class VII-D (only one class). The instrument that uses in this research is test (multiple choices). The data analysis result show that there is significant difference of the student's vocabulary mastery after taught using group work method. It shows at significant statistic level data analysis result. Based on the analysis result, the writer concluded that the use of group work method can improve students' vocabulary mastery and students have very high motivation in learning English by using group work method.

Keywords: teaching, work group, vocabulary.

Introduction

There are four major skills that should be mastered by the students to be able to use the language effectively. The four major skills are listening, speaking, reading and writing. Beside the major skills, the language components such as grammar, pronunciation and vocabulary also should be mastered by the students. Vocabulary is important thing in learning English. The students who have more active vocabulary mastery are certainly more successful in learning and acquiring communicative competence. The more words we learn, the more ideas we should have. So, we can communicate the ideas more effectively in daily life.

Vocabulary refers to all the words that someone knows or uses in particular language (Hornby, 2005:07). It is the bulk of the language and there is no single language can be existed and survive without having vocabulary. Teaching vocabulary is important because it helps students to communicate or use the language they are learning. Students firstly should master a large number of vocabularies. Without having sufficient vocabulary, they can't express themselves

clearly and effectively. In teaching English as a foreign language, most teaching programs aim to help the students to gain a large of vocabularies because it is considered as the most important element in other to make students are able to communicate.

To know more English skills such as listening, speaking, reading and writing, students have to learn vocabulary. In fact, most students are less more has a vocabulary. It is because the teachers do not any technique or method in improving students' mastery.

To support teaching and learning process, there are many methods that appear to help the learners in acquiring the language and can help teachers to achieve the learning goals. One of the methods that can be used in teaching process is group work. Group work is a form of cooperative learning. It aims to cater for individual differences, develop students' knowledge, generic skills (e.g. communication skills, collaborative skills, critical thinking skills) and attitudes. Specifically in psychotherapy, "group work" refers to group therapy, offered by a practitioner trained in psychotherapy, psychoanalysis, counseling or other relevant discipline.

METHOD

This research was designed as action research. The kind of research could solve students' problem in teaching and learning process. This information was gathered with the goals of gaining insight, developing reflective. Effecting positives changed in the school environment (and on the educational practices in general) and improving students' outcomes and the lives of those involved. The writer used Kurt Lewin model as a reference research design in classroom action research. The four main concepts in this model were: planning, acting, observing, reflection. Technique of data collection in this research was using quantitative data. Quantitative data was broadly used to describe what can be counted or measured. The writer use test to get data about process of learning vocabulary. The test was conducted after the implementation of each cycle. Because in this research the classroom action research consists of two cycles. Furthermore, the tests are done in the form of multiple choices and translation. The multiple choices consist of 20 items by choosing A, B,C, and D and translation consist of 10 items.

Finding Dan Discussion
Findings

After gathering the data by conducting multiple choices, the writer analyzed the result of the students' answer and the percentage students' then the writer presents the scores of students. The data for this research was taken from the multiple choice of the VII.d grade of SMP Wahyu Makassar, in 2015/2016 academic year.

1. Cycle 1
a. Planning
a) The researcher made lesson plan as guiding to teach in the first cycle.
b) Create group work method devices are more easily understood by students.

c) The researcher made observing guide to observe the students during teaching learning process through groups work.
d) The researcher prepared the instruments test to check students understanding.
e) The researcher prepared several media to teach about vocabulary.

b. Action

This action was held on Wednesday, November 4ᵗʰ 2015 which started at 13.00 to 14. 30 and followed by 20 students. At the beginning of the cycle 1 of implementation has not been according to plan. This is due to :

a) Some groups are not yet familiar with the conditions of learning in groups.
b) Some groups do not understand the steps group work discussion.

To solve the above efforts are as follows:

a) Writer with an intensive understanding to the student's condition member in the groups, teamwork, participation of students in the groups.
b) Writer helps the groups do not understand the steps group work discussion.

At the end of the cycle, I of observation can be concluded:

a) Students are getting used to the conditions of groups learning.
b) Students are getting used to the method learning of group work discussion.
c) Students can conclude that the method learning of group work discussion has certain step.

c. Observation

a. Cycle 1

In this cycle the writer only giving test to the students without using the media. The result of the test indicated that some of students could answer the question but some of them could not answer correctly because some of them still week in remember the meaning of the word. After the time given was over some of the students have not finished their task, the problem in cycle 1 was shown the time to explained the material was too long so the time to finished the task was not enough. The rate percentage of the students' score was contained through the test, in order to know the students ability in vocabulary through the group work. Than the writer determined the quality of the students' score into rate percentage and score classification as follows :

Table 1. the students' score in Cycle I.

No	Students' Name	Studens' score	Classification
(1)	(2)	(3)	(4)
1	Nur Diana	43	Very poor
2	Nirmawati Djuliman	56	Poor
3	Ayu Lestari. G	60	Poor
4	Fajrin.M	50	Poor
5	Misba Huddin	40	Very poor
6	Abd. Djaelani	56	Poor
7	Arya Saputra	53	Poor

| 8	Asrun Jamil	60	Poor
9	Muhammad Farhan	40	Very poor
10	Muh. Rijal. B	53	Poor
11	Musaffara Warda	40	Very poor
12	Saswa Putra	43	Very poor
13	Kamaruddin	33	Very poor
14	Ainun Munawara	36	Very poor
15	Suqran Fareza Rifai	40	Very poor
16	Muh. Ardiansyah	50	Poor
17	Diyana Burhanuddin	53	Poor
18	Fitricia P.M	43	Very poor
19	Sitti Anugrah Lukman	33	Very poor
20	Krisna Rama Danil	43	Very poor

Table above shown the students' score in cycle 1, all of the students got lower than value standard (75) because they difficult to recognized some new word and described to her / his group and it made them difficult to guess. The limited time also influence the students concentrate in answer the questions

Table 2. The groups score of Cycle 1

Groups	Obtaining Score	Ideal Score	Percentage (%)	Classification
1	18	30	60 %	Poor
2	17	30	57 %	poor
3	19	30	63 %	Fair
4	19	30	63%	Fair
5	17	30	57 %	Poor

Table above shown the groups score in cycle I, most of the groups got lower than value standard (75) becouse they are not yet familiar with the conditions of learning in groups and Some groups do not understand the steps group work discussion. They difficult to recognized some new word and described to her / his group and it made them difficult to guess. The limited time also influence the students concentrate in answer the questions.

Chart 1. The Group Rate Percentage of Cycle 1
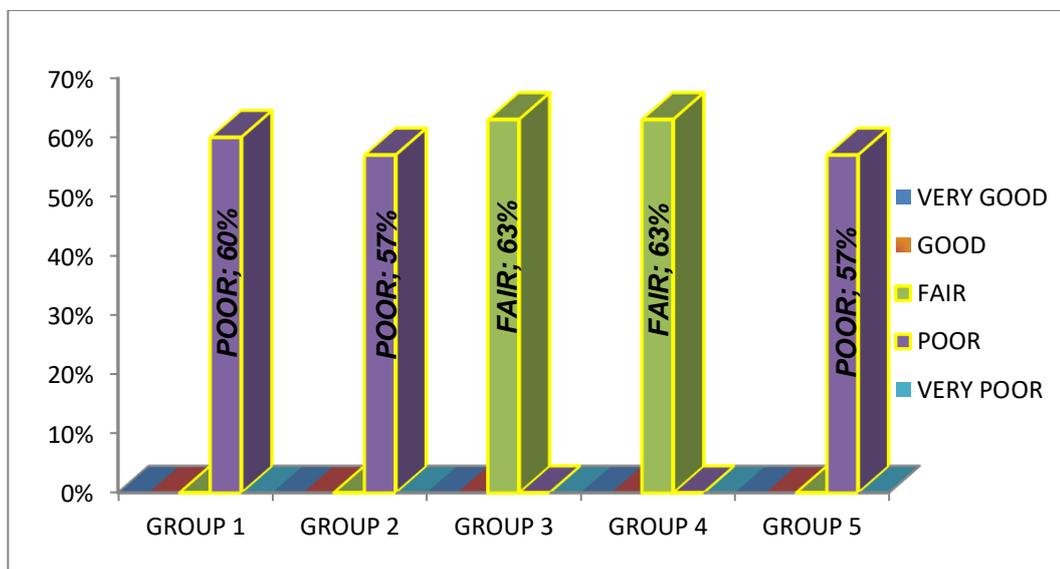
Based on the chart above, there where two groups are classified as fair, group 3 (63%) and group 4 (63%). Three groups are classified as poor, group 1(60%), group 2 (57%) and group 5 (57%). It mean all of the group got lower value standard (75) and the teaching and learning process through group work has not been successful yet.

Table 3. the Percentage of Cycle 1

Criteria	Score	Frequency	Percentage
Very good	91 – 100	-	- %
Good	76 – 90	-	- %
Fair	61 - 75	-	-%
Poor	50 – 60	9	45 %
Very poor	Less than 50	11	55%
Total		20	100%

The table above indicates that students' achievement in vocabulary in cycle 1, none of them get very good score, good score and fair score, 9 students (45%) got poor score, 11 students (55%). It is mean the students achievement in vocabulary is lower than value standard. The result of the implementation in cycle 1 show that the students" vocabulary very poor. The standard of success criterion of the student's vocabulary in mean score is 75 (KKM) reveals that mean score of the students' is only 46,25. It means that the study was not been successful yet.

d. Reflection

Based on the data presented in table above, it can be stated that the implementation of the group work to improve the students' vocabulary was not successfully yet. The criterion of success if the mean score of the students and groups is 75. In term of the students' activeness in this activity, the result of observation showed that some students could not answer the question easily.

Although some students showed their ability and motivation, the cycle II needed to be continued. This was done because some students got score under the determined standard. They got score under 75. The cycle 2 was conducted to find the appropriate strategy in improve students' vocabulary through the group work.

1. Cycle 2

As the same previous activities, there were activities done by the writer. This cycle applied refers to students' result in cycle I. The result of observation of students activity in the learning process during the second cycle can be seen in the following table.

Table 4. the Students' Score in Cycle 2

| No	Students' Name	Studens' score	Classification
(1)	(2)	(3)	(4)
1	Nur Diana	97	Very good
2	Nirmawati Djuliman	90	Good
3	Ayu Lestari. G	93	Good
4	Fajrin.M	80	Good
5	Misba Huddin	83	Good
6	Abd. Kadir Djaelani	90	Good
7	Arya Saputra	93	Very good
8	Asrun Jamil	97	Very good
9	Muhammad Farhan	83	Good
10	Muh. Rijal. B	93	Very good
11	Musaffara Warda	97	Very good
12	Saswa Putra	80	Good
13	Kamaruddin	93	Very good
14	Ainun Munawara	97	Very good
15	Suqran Fareza Rifai	90	Good
16	Muh. Ardiansyah	87	Good
17	Diyana Burhanuddin	93	Very good
18	Fitricia P.M	97	Very good
19	Sitti Anugrah Lukman	90	Good
20	Krisna Rama Danil	97	Very good

Table 4 shown the students score in cycle 2, there are ten students got very good classification and ten students got good classification. In this cycle most of the students got higher than cycle 1 and standard value of SMP Wahyu Makassar is 75. It means that the teaching and learning process through group work success to improve students vocabulary. In this cycle students more active than Cycle 1 because the writer did not need to explain about vocabulary. So they had much time to answer the questions.

Table 5. the group score of Cycle 2

Groups	Obtaining Score	Ideal Score	Percentage (%)	Classification
1	28	30	93 %	Very good
2	26	30	87 %	good
3	29	30	97 %	Very good
4	28	30	93%	Very good
5	27	30	90 %	Good

Table above shown the groups score in cycle 2, most of the groups got higher than value standard (75) it mean that the teaching and learning process through group work has been successful. They were familiar with the conditions of learning in groups and some groups understood the steps group work discussion. They easy to recognized some new word and described to them group and it made them easy to memorize the word. They more concentrate in answer the questions.

Chart 2. The Group Rate Percentage of Cycle 2
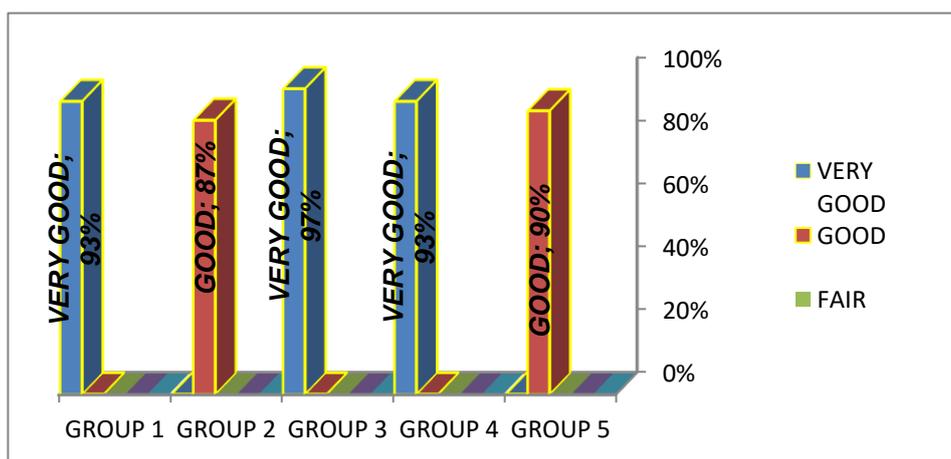
Based on the chart above, there where three groups are classified as very good, group 1 (93%),group 3 (97%) and group 4 (93%). Two groups are classified as good, group 2 (87%), group 5 (90%).

It mean all of the group got higher value standard (75) and the teaching and learning process through group work has been successful.

Table 6. the Percentage of Cycle 2

Criteria	Score	Frequency	Percentage
Very good	91 – 100	10	50 %
Good	76 – 90	10	50 %
Fair	61 - 75	-	-
Poor	50 – 60	-	-
Very poor	Less than 50	-	-
Total		20	100%

The table 6 indicated that the student' achievement in vocabulary in cycle 2, were 10 students (50%) got very good, and 10 students (50%) got good. None of them got fair, poor and very poor. The result of the implementation in cycle 2 show that the students'' vocabulary was very good and it achieved the criterion of success. The result reveals that the mean score of the students was 91. It means that the study had successful.

a. Reflection

The whole data above indicates that the student's achievement in vocabulary has improved. The result in cycle 1 is 46.25, it was improved become 91 in cycle 2. It mean that the teaching by using group work method improve the students ability in vocabulary.

The comparison between the result in cycle 1 and cycle 2 can be seen the following table.

Table 7. The Result of Cycle 1 And Cycle 2

NO	STUDENTS NAME	SCORE	
		CYCLE 1	CYCLE 2
(1)	(2)	(3)	(4)
1	Nur Diana	43	97
2	Nirmawati Djuliman	56	90
3	Ayu Lestari. G	60	93
4	Fajrin.M	50	80
5	Misba Huddin	40	83
6	Abd. Kadir Djaelani	56	90
7	Arya Saputra	53	93
8	Asrun Jamil	60	97
9	Muhammad Farhan	40	83
10	Muh. Rijal. B	53	93

11	Musaffara Warda	40	97
12	Saswa Putra	43	80
13	Kamaruddin	33	93
14	Ainun Munawara	36	97
15	Suqran Fareza Rifai	40	90
16	Muh. Ardiansyah	50	87
17	Diyana Burhanuddin	53	93
18	Fitricia P.M	43	97
19	Sitti Anugrah Lukman	33	90
20	Krisna Rama Danil	43	97

Based on the observation on the implementation of the research in learning English especially in vocabulary used the group work method improved. Improving to the English subject especially in vocabulary consist 2 cycle based on processing the data obtained. The table shows the improvement of students score from cycle 1 to cycle 2. It proves of the success of the teaching method through group work to improve students vocabulary. Consider the students improvement and had achieved standard value of SMP Wahyu Makassar the writer decided to stop the research in second cycle.

Table 8. The Average Improvement of Students
After Cycle 1 and Cycle 2.

NO	CYCLE	AVARAGE
1	CYCLE 1	46.25
2	CYCLE 2	91

Based on the table above, the significances of score between Cycle 1 and Cycle 2 are different. The result of cycle 1 was 46.25 and cycle 2 was higher 91 the improvement of students score show the success of the teaching method through group work to improve students' vocabulary.

Discussions
1. Cycle 1
In this cycle the writer explainned to the students about vocabulary, the teaching method and group work. While conducted the group work teaching method the writer observed the students interest, attention, participation presentation. In the end of cycle the writer gave test to measure the students vocabulary achievement after learn through the group work method.

The result of the students vocabulary achievement through the group work method can be seen with the use of test. The writer conducted a test in the end of cycle. The students achievement can be shown by analyzing the students score. The students mean score in cycle 1 was 46.25. It means that the implemented of the

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group work has not succesfully yet.

From the research observation and result of the vocabulary test, the writer obtained some findings that implementation of the group work is able to improve students vocabulary and motivate the students to learn more enjoy and effective. In this cycle the writer observed that the students motivation was enough it is caused by the students have not recognized the method and they had limited time. It means that the students motivation in cycle 1 was not good enough.

2. Cycle 2

In This cycle the writer directly implemented the group work method. The writer asked students to make a group based on their group in the cycle 1. The result of the students in this cycle 2 based on the test that the writer gave, showed the improvement of students' vocabulary. The students mean score on cycle 2 was 91. It means that the students have understood about the vocabulary that have been taught before and recognized the teaching method through group work as a good method to improve students' vocabulary.

Beside analyzed that students score, the writer also observed the students' motivation in learned vocabulary by using the group work method. From the observation the writer found that the students' motivation was good.

From the statement the writer find some discussion, they are :
1. The first finding is the teaching method through group work help the students to explore their knowledge to describe a word.
2. The second is the students show a good response towards the test. The teaching and learning process showed that their participation improved. The improvement could be seen in their behavior. All the students were ready in the class when teacher entered.
3. The third is the improvement of the students' vocabulary. It can be seen from the mean score of students in cycle 1 is 46.25 and in cycle 2 increase be 91.
4. The fourth is the improvement of the classroom situation when the teaching method through group work implemented. During the implementation the students were more relaxed and enjoyable in learning. It means that the group work method can increase the students motivation in learning. They looked interested and motivated to do their task.

It can be concluded that teaching method through the group work to improve students vocabulary at SMP Wahyu Makassar was effective because the data shows a very significant different between cycle 1 and cycle 2

The findings of the research were based on the results of the data analysis. After analyzing the data derived from the pre-test and post-test, below is the result of data analysis. The data are served in some tables, which consist of some forms of analysis namely score, classification, frequency, and percentage.

Conclusions

Based on the discussion and explanation in the previous chapter the writer puts the following conclusion. Teaching Methods Through Group Work is one of the effective way in teaching and learning process especially in teaching method

Through Group Work to improve the students vocabulary. It was proved by the writer that have been done at SMP Wahyu Makassar, the research findings show that there was the significance development that could be gained in teaching learning process through group work. The writer concluded that with teaching and learning through group work can improve students' vocabulary. It is provided by the mean score of the students' observation in Cycle I and Cycle 2.

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